



# **SOUTH DAKOTA SOCIETY of PROFESSIONAL LAND SURVEYORS**

*Affiliate of the National Society of Professional Land Surveyors*

PO Box 1073, Pierre, SD 57501 605-951-1004

## **SOUTH DAKOTA SCHOLARSHIP APPLICATION**

**For Students Enrolled in South Dakota Post-Secondary Schools and Pursuing a Surveying Degree, a Surveying Related Degree, or Surveying Licensure.**

SDSPLS will award four scholarships (\$2000, \$1500, and two \$1000) to students attending a South Dakota post-secondary institution who are pursuing a surveying degree, a surveying related degree, or surveying licensure. Students applying must have completed six semester credit hours of surveying related coursework and provide an **official transcript**. The SDSPLS Board of Directors reserves the right to determine courses that are “surveying related.” **CAD courses will not be counted towards the six credit hours.** Scholarships will be awarded based on merit as determined by the SDSPLS Board of Directors and based on the applicant’s qualifications and/or financial need. Additional scholarships may be awarded at the discretion of the Board of Directors.

Scholarships are awarded at the SDSPLS Annual Convention banquet on January 11<sup>th</sup>, 2024, and the top winners are invited to attend the entire convention, January 10th-12th in Deadwood, SD, as a guest of SDSPLS, including registration, lodging and meals.

Preference may be given to a dependent or employee of an active member of SDSPLS; those who have not previously been awarded a SDPLS Scholarship; and South Dakota residents.

Return your completed application to your surveying instructor by **Monday, November 13, 2023.**

If you have any questions, please contact your instructor or:

Nancy Hoines, SDSPLS Executive Director

Directorsdspls@hotmail.com

605.951.1004

PO Box 1073, Pierre, South Dakota 57501

### **Summary of Instructions:**

1. Complete the fillable PDF form on page 2.
2. Attach the typed essay as requested. See the attached guidelines on page 3.
3. Include an official transcript of completed coursework.
4. Sign and date your application in ink.
5. Return the complete application to your surveying instructor.



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Name (Last, First, Middle Initial)

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School Presently Attending

Department

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Date of Enrollment

Date of Anticipated Graduation

Degree

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Your Preferred Mailing Address

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Alternate/Home Mailing Address (if different from above)

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Your Preferred Phone Number

Alternate Phone Number

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Email

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Signature

Date

***My signature certifies that I am enrolled in a South Dakota post-secondary institution for the fall 2023 and spring 2024 semesters.***



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In essay format, please address the following items on a separate sheet(s). Your essay should be typed, include complete sentences and correct grammar, and be limited to three pages.

1. Identify your course of study and the degree(s) that you are pursuing.
2. Why did you select this course of study and what do you hope to achieve in your career?
3. If you are pursuing a degree other than land surveying, what is your interest in surveying as part of your curriculum and how will surveying knowledge and experience benefit your career?
4. State your career goals.
  - a. Do you have plans to take the LSIT and to become a licensed Professional Land Surveyor?
  - b. Do you have plans to pursue a 4-year degree in land surveying? If so, please indicate which institution you plan to attend.
5. Do you plan to stay in South Dakota or work elsewhere?
6. Discuss any past experiences which have created or contributed to your interest in the surveying profession.
7. Describe your work experiences related to surveying. List employer(s), addresses, phone numbers, and dates of employment for your land surveying experience.
8. List all surveying or surveying related coursework that you have completed to date and any surveying, or surveying related classes in which you are currently enrolled.
9. Please discuss your personal financial needs and commitment to your education. Include parental assistance, dependents, summer employment, need to work, grants, loans, etc.